

Madison’s 2022–23 California Spanish Assessment (CSA)

FOR THE FAMILY OF:
MADISON MARTINEZ
 1234 MAIN STREET
 APT. 123
 YOUR CITY, CA 12345

Student #: 9988776703
Date of Birth: 09/15/2012
Grade: 5
Test Date: Spring 2023
School: California Elementary School
LEA: California School District
CDS: 76543210000000

About the California Spanish Assessment

The California Spanish Assessment (CSA) is a Spanish reading/language arts test administered to students in grades three through eight and high school. Your child’s school chose to administer the test to students who received instruction in Spanish this year. Your child’s school can provide information about its Spanish instructional programs.



Madison’s Overall CSA Score	
2021–22	2022–23
476	570

The California Spanish Assessment is just one measure of your child’s Spanish reading/language arts skills. You and your child’s teachers can use the CSA score and other measures to help plan the next steps of your child’s Spanish reading/language arts development.

Parent/Guardian Resources

- Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to
- understand your child’s score report,
 - review sample test questions, and
 - find free resources to support your child’s learning.

Complete results for schools, districts, and the state are available on the Test Results for California’s Assessments website at <https://caaspp-elpac.ets.org/>.

What Students Can Do at Each Score Reporting Range

In the 560–599 Score Reporting Range, students *can consistently*

Your child scored in the 560–599 range.



Reading

- Understand and identify complex main ideas and details in stories.
- Explain and compare complex parts of text using strong evidence.



Listening

- Summarize and describe complex ideas and details.
- Understand complex information about characters and events.



Writing Mechanics

- Use complex language to express information, experiences, and events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express a variety of ideas.

In the 546–559 Score Reporting Range, students *can usually*



Reading

- Understand and identify main ideas and details in stories.
- Explain and compare significant parts of text using some evidence.



Listening

- Summarize and describe main ideas and details.
- Describe specific information about characters and events.



Writing Mechanics

- Use specific language to communicate a variety of ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express important ideas.

In the 500–545 Score Reporting Range, students *may be able to*



Reading

- Understand and identify simple main ideas and details in stories.
- Explain and compare basic events in text.



Listening

- Summarize and describe basic ideas and details.
- Describe basic information about characters and events.



Writing Mechanics

- Use simple language to communicate basic ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express simple ideas.