

Matthew's 2018–19 California Spanish Assessment (CSA)

FOR THE FAMILY OF:
MATTHEW N MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 7999999106
Date of Birth: 04/01/2006
Grade: 5
Test Date: Spring 2019
School: Vista
LEA: Los Angeles Unified
CDS: 19647330000000

About the California Spanish Assessment

The new California Spanish Assessment (CSA) is a Spanish reading/language arts test for students in grades three through eight and high school. Your child's school chose to administer the test to students who received instruction in Spanish this year. Your child's school can provide information about its Spanish instructional programs.



Matthew's Overall CSA Score for 2018–19

575

The CSA score is only one measure of your child's Spanish skills. You and your child's teachers can use the CSA score and other measures of Spanish language skills to help plan the next steps of your child's Spanish language learning.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning

Complete results for schools, districts, and the state are available on the CAASPP results website at <https://caaspp-elpac.cde.ca.gov/>.

What Students Can Do at Each Score Reporting Range



In the **560–599 Score Reporting Range**, students can consistently

Your child scored in the 560-599 range.



Reading

- Understand and identify complex main ideas and details in stories.
- Explain and compare complex parts of text using strong evidence.



Listening

- Summarize and describe complex ideas and details.
- Understand complex information about characters and events.



Writing Mechanics

- Use complex language to express information, experiences, and events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express a variety of ideas.

In the **546–559 Score Reporting Range**, students can usually



Reading

- Understand and identify main ideas and details in stories.
- Explain and compare significant parts of text using some evidence.



Listening

- Summarize and describe main ideas and details.
- Describe specific information about characters and events.



Writing Mechanics

- Use specific language to communicate a variety of ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express important ideas.

In the **500–545 Score Reporting Range**, students may be able to



Reading

- Understand and identify simple main ideas and details in stories.
- Explain and compare basic events in text.



Listening

- Summarize and describe basic ideas and details.
- Describe basic information about characters and events.



Writing Mechanics

- Use simple language to communicate basic ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise writing to express simple ideas.